

Possible Roles of a Local Effectiveness Coach

The roles of Effectiveness Coaches can vary based on local context and need. Based on feedback from districts, we have compiled a list of possible supports and activities of an Effectiveness Coach.

Support

- the implementation of the EE process by participating in Effectiveness Cycle planning, scheduling, and coordination;
- educators' understanding of the State model of practice (Danielson Framework for Teaching, and Wisconsin Framework for School Leadership) and completion of their self-assessment forms;
- educators' identification, understanding, and analysis of data, as well as the identification of target student populations, evidence sources, and appropriately rigorous SLO goals;
- educators' completion of their Educator Effectiveness Plans;
- the development of trusting relationships and collaborative conversations between educators and observers by serving as a sounding board and liaison;
- educators' collection of appropriate data, monitoring of progress, and adjustments of instructional strategies to align to findings;
- observers and educators in determining necessary mid-year instructional and goal adjustments based on collected evidence; and
- educators' appropriate and effective use of Summary Year data to inform future goals and professional learning.

Participate in

- Evaluation conference discussions to support dialogue regarding data, appropriately rigorous goals, observations of practice, and ongoing, aligned professional learning;
- Observations of practice to provide formative feedback to educators and to increase the collection of evidence in order to address capacity concerns of evaluators; and

- Observations of practice through mini-observations and announced observations as an evaluator, provided they hold an active administrative license and have completed the certification assessment within Teachscape Focus.